

[L3P5: Transform Sentence Types According to Instructions]

Instructions for Students: Change each sentence into the new sentence type specified in the brackets. You must rewrite the sentence completely so it fits the new style, but make sure you do not alter or change the core meaning of the original message. Don't forget to use the correct punctuation marks at the end (periods, question marks, or exclamation marks)!

- 1. It is a matter of great sorrow that we missed the train. (Change into an Exclamatory sentence)*
- 2. You cannot gather grapes from sweet thistles. (Change into an Interrogative sentence)*
- 3. This is a very magnificent piece of ancient architecture. (Change into an Exclamatory sentence)*
- 4. Will you please mind your own business? (Change into a sharp Imperative Command)*
- 5. Everyone wishes to be happy and successful in life. (Change into an Interrogative sentence)*
- 6. You should never tell a lie to your parents. (Change into an Imperative piece of Advice)*
- 7. Can a leopard ever change its dark spots? (Change into a flat Assertive Statement)*
- 8. It is very kind of you to help the poor blind man. (Change into an Exclamatory sentence)*
- 9. No one can tolerate such gross injustice. (Change into an Interrogative sentence)*
- 10. You must stop making that irritating noise at once. (Change into a direct Imperative sentence)*
- 11. Is there any sense in waiting here in the dark? (Change into a declarative Assertive Statement)*
- 12. The view of the snow-capped peak is extremely stunning. (Change into an Exclamatory sentence)*

[L3P6: Advanced Subject-Verb Agreement in Complex Clauses]

Instructions for Students: Fill in the blank by choosing the correct verb from the options provided in the brackets. These sentences are complex and have multiple clauses, special plural-looking nouns, or parenthetical phrases. Look deep into the sentence structure to identify the true grammatical subject before making your choice.

- 1. The speed of the cars, combined with the wet roads, _____ (was / were) dangerous.*
- 2. Not only the coach but also the individual players _____ (blames / blame) the referee.*
- 3. The criteria used for selecting the winners _____ (was / were) highly strict.*
- 4. A large number of candidates _____ (has / have) registered for the scholarship.*
- 5. The number of active cases in the region _____ (has / have) dropped rapidly.*
- 6. To run daily and to eat healthy food _____ (is / are) good habits.*
- 7. The dynamic actor, accompanied by his guards, _____ (enters / enter) the hall.*
- 8. Most of the water in the plastic bottles _____ (has / have) evaporated.*
- 9. Most of the students in the laboratory _____ (has / have) completed the task.*
- 10. Sixty percent of the ancient forest _____ (was / were) destroyed by fire.*
- 11. "The Arabian Nights" _____ (contains / contain) many fascinating tales.*
- 12. Neither the principal's dynamic speech nor the student presentations _____ (was / were) recorded.*