

*Class 7 English Worksheet: Sentence Foundations (Detailed Instruction Edition)**[L1P1: Classify Four Kinds of Sentences]*

*Instructions for Students: Read each sentence carefully. Decide its purpose and write down what kind of sentence it is.*

- *Write Assertive if it is a plain statement or a fact.*
- *Write Interrogative if it asks a question.*
- *Write Imperative if it gives a command, a polite request, or advice.*
- *Write Exclamatory if it expresses a strong feeling like shock, surprise, or sadness.*

1. *The tectonic plates of the Earth move a few inches every year.*
2. *How did the ancient Egyptians manage to move these heavy stones?*
3. *Kindly submit your completed science project by Friday afternoon.*
4. *What a spectacular performance the young pianist gave tonight!*
5. *Do not walk on the freshly manicured lawns of the campus.*
6. *The Siberian cranes migrate thousands of miles to escape the winter.*
7. *Is there any milk left in the container inside the refrigerator?*
8. *Clean your workspace immediately after finishing the artwork.*
9. *How incredibly beautiful the valley looks during the spring season!*
10. *The library remains closed on the first Monday of every month.*
11. *Could you please lend me your fountain pen for a moment?*
12. *Alas, the historic monument was severely damaged by the storm!*

*[L1P2: Basic Subject-Verb Agreement Selection]*

*Instructions for Students: Read each sentence and look at the subject (the person, place, or thing performing the action). Choose the correct verb from the brackets that matches the subject perfectly. Remember: Singular subjects need singular verbs, and plural subjects need plural verbs. Pay close attention to tricky words like "neither", "either...or", or items that belong together.*

- 1. The list of items \_\_\_\_\_ (is / are) on the teacher's desk.*
- 2. Either the teacher or the students \_\_\_\_\_ (is / are) clearing the stage.*
- 3. The famous singer and songwriter \_\_\_\_\_ (has / have) arrived at the venue.*
- 4. Neither of the two maps \_\_\_\_\_ (shows / show) the correct route.*
- 5. Bread and butter \_\_\_\_\_ (is / are) my grandfather's favourite breakfast.*
- 6. The jury \_\_\_\_\_ (was / were) unanimous in its final decision.*
- 7. Several books in the library \_\_\_\_\_ (needs / need) new covers.*
- 8. Economics \_\_\_\_\_ (is / are) considered a very interesting subject.*
- 9. One of my closest friends \_\_\_\_\_ (lives / live) near the school.*
- 10. Ten kilometers \_\_\_\_\_ (is / are) a long distance to walk daily.*
- 11. The captain, along with his team members, \_\_\_\_\_ (was / were) cheered.*
- 12. Both the wind and the rain \_\_\_\_\_ (has / have) stopped now.*